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| **SỞ GD&ĐT NINH BÌNH**  **TRƯỜNG THPT YÊN KHÁNH A** | **ĐÁP ÁN ĐỀ THI GIỮA KÌ II LỚP 11**  **MÔN: TIẾNG ANH**  **Năm học: 2023-2024** |

1. **PHẦN TRẮC NGHIỆM**

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| --- | --- | --- | --- |
| **QUESTIONS** | **ANSWERS** | **QUESTIONS** | **ANSWERS** |
| 1 | **B** | 21 | **C** |
| 2 | **C** | 22 | **A** |
| 3 | **B** | 23 | **A** |
| 4 | **B** | 24 | **A** |
| 5 | **C** | 25 | **C** |
| 6 | **A** | 26 | **C** |
| 7 | **A** | 27 | **B** |
| 8 | **B** | 28 | **D** |
| 9 | **D** | 29 | **B** |
| 10 | **A** | 30 | **A** |
| 11 | **C** | 31 | **D** |
| 12 | **A** | 32 | **A** |
| 13 | **C** | 33 | **C** |
| 14 | **C** | 34 | **B** |
| 15 | **C** | 35 | **B** |
| 16 | **B** |  |  |
| 17 | **A** |  |  |
| 18 | **C** |  |  |
| 19 | **D** |  |  |
| 20 | **B** |  |  |

**B. PHẦN TỰ LUẬN**

**WRITING**

**Question 1**: b – c – e – a – d

**Question 2**: a – c – e – b – d

**Question 3:**

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| **Criteria** | **Requirements** | **Mark** |
| **1. Organization** | - Present the right form of a paragraph | **0.2** |
| - Ideas are well organized and presented with unity, cohesion and coherence. |
| **2. Content** | - Provide relevant and convincing ideas about the topic, supported by specific examples and/or reasonable justification. | **0.3** |
| **3. Language** | - Demonstrate of a wide range of vocabulary and structures. | **0.3** |
| - Good use of grammatical structures. |
| - Present the ideas with clarity. |
| - Easy to follow. |
| **4. Grammar & spelling** | - No more than 3 grammar errors or spelling mistakes | **0.2** |

**SPEAKING:**

* **Độ mạch lạc, trôi chảy (Fluency and Coherence): 0,25đ:** Phần này sẽ đánh giá mức độ lưu loát khi sử dụng tiếng Anh của học sinh. Học sinh cần duy trì phần thi nói trôi chảy, đi vào đúng trọng tâm câu hỏi nhưng vẫn phải đảm bảo độ dài về thời gian một cách phù hợp.
* **Khả năng sử dụng từ vựng (Lexical Resource) 0,25đ:** Yếu tố này sẽ liên quan đến vốn từ và kỹ năng sử dụng từ vựng Tiếng Anh trong chủ đề được đề cập. Những học sinh kết hợp từ ngữ chính xác, đúng ngữ cảnh sẽ được đánh giá cao.
* **Ngữ pháp đa dạng, chính xác (Grammar Range and Accuracy) 0,25đ:** Thông qua phần trình bày của học sinh, giáo viên sẽ đánh giá khả năng vận dụng linh hoạt nhiều cấu trúc ngữ pháp khác nhau để trình bày về chủ đề.
* **Phát âm (Pronunciation) 0,25đ:** học sinh thể hiện được khả năng phát âm tiếng Anh chính xác, ngữ điệu tự nhiên để các nội dung trình bày rõ ràng, dễ hiểu.

**TAPESCRIPTS**

**1. ADVERTISEMENT**

Do you like making things? Why not learn to make your own clothes? It's easy at our fashion school. We have courses for beginners and advanced students, and they're not expensive. Our teachers are all very good and our classes are small - only 10 people in a class. So you can learn a lot. Our new course starts on 3rd February. It's on Saturdays from 10 a.m. to 1 p.m. The course is for 12 weeks and it costs only £60. The course is for beginners, so you don't need to know anything about making clothes. You learn how to sew and how to use a sewing machine. You also learn about different kinds of cloth. And you can make your own clothes! At the end of the course there's a fashion show. Your friends can come, too. It's a lot of fun. So if you want to be a fashion designer or if you just want to learn something new, come and see us. Our address is 22 Bridge Street. Our phone number is 555-4398.

**2. THE TALK**

Nature, beauty and heritage are for everyone, but when we lose a special place, it's gone forever. With the NSW state election around the corner, we're asking candidates to commit to heritage conservation in a few simple ways.

Firstly, to think sustainably. Adapting a heritage building is cleaner and greener than knocking it down. It's time to incentivise the reuse of more heritage buildings to achieve sustainable development.

Let's also look after our heritage. Our old places and natural landscapes need care and attention. Regular maintenance of historic places saves resources in the long term.

Just as importantly, we need to strengthen heritage protections. In NSW, the Heritage Act and the National Parks Act can be switched off, leaving our special places with little protection. It's why so many important historical landmarks and places continue to be at risk of over-development. Forcing the Heritage Act will keep our state's heritage alive and thriving.

These few small changes can make a big difference to our state's special places. Why don't you visit the National Trust website and see how you can get involved in our campaign to make heritage matter.